

Scholastic and co-scholastic report for the month of March 2021

S.No	Grade	Page No
1	First Day Assembly	1-2
2	Grades PPI & PPII	3
3	Grade I	4-5
4	Grade II	6-9
5	Grade III	10-13
6	Grade IV	14-16
7	Grade V	17-20
8	Grade VI	21
9	Grade VII	22
10	Grade VIII	23-24
11	Grade IX & X	25
12	Collaborating against COVID-19 Workshop	26-32
13	Teachers Orientation	33
14	Experiential Learning Workshop	34
15	Micro Teaching	35

First Day Assembly

Work hard to climb the ladder of success!

The morning sets the day and the assembly paves the way for our students to rejuvenate their spirits, remain rooted to their moral values and unleash their vitality. Keeping up with the same, a virtual morning assembly was conducted on 17 March, 2021.

The assembly commenced with the 'Morning Prayer' followed by our 'School Song', beautifully sung by our grade students. Our Principal, Mrs. Renu Chakraborty addressed the gathering and shared positive thoughts with our students. Students were given a glimpse about the School Management, Administration, Team Heads and the facilitators with their respective subject.

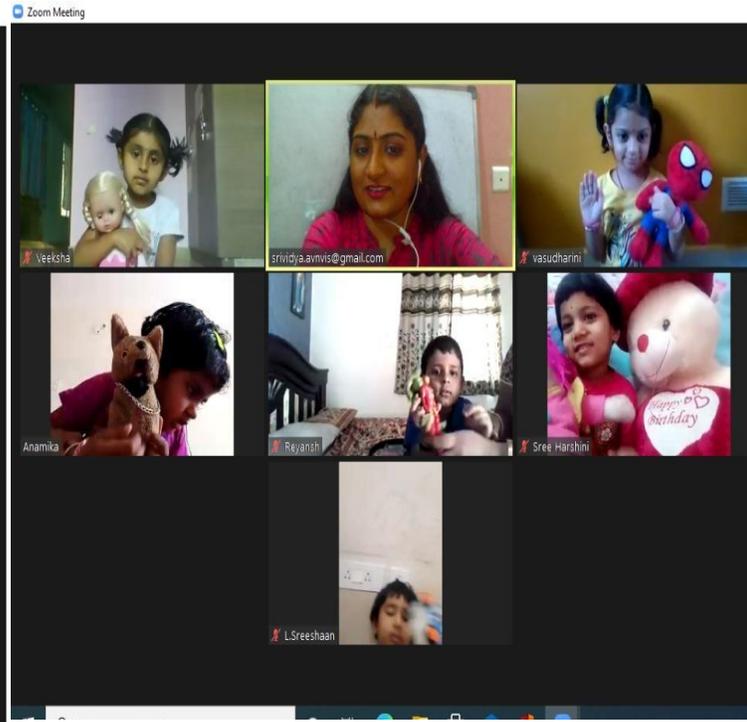
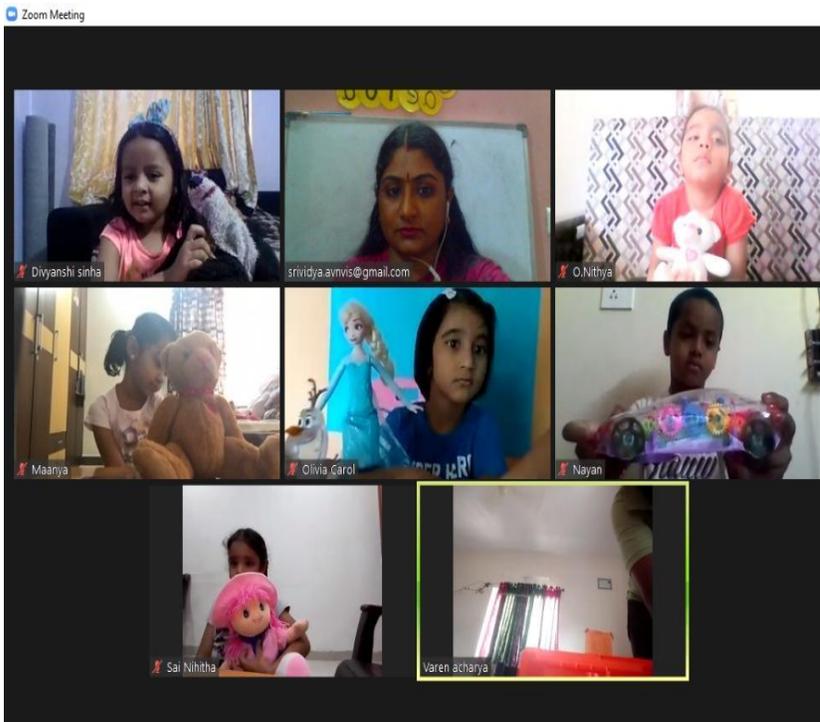
An interactive session with the class teachers was conducted towards the smooth functioning of class.



Scholastic and co-scholastic report- Grades PPI &PPI

Show and Tell:

Nothing is more exciting than bringing the child's favourite thing in the class and telling their classmates about it. Pre-Primary children engage in 'Show and Tell activity', Topic: **My Favourite Toy**. Show and tell sets the stage for children to become comfortable when speaking in public. Show and tell is great tool to develop vocabulary, express their thought clearly and language development.



Fruit Salad:

Our Little decorators of Pre-primary children engaged in fruit decorating activity, bringing good health to its creative form on their plates. Children made beautiful arrangements such as flowers, smileys etc... combining variety of shapes, colours and sizes of different fruits.





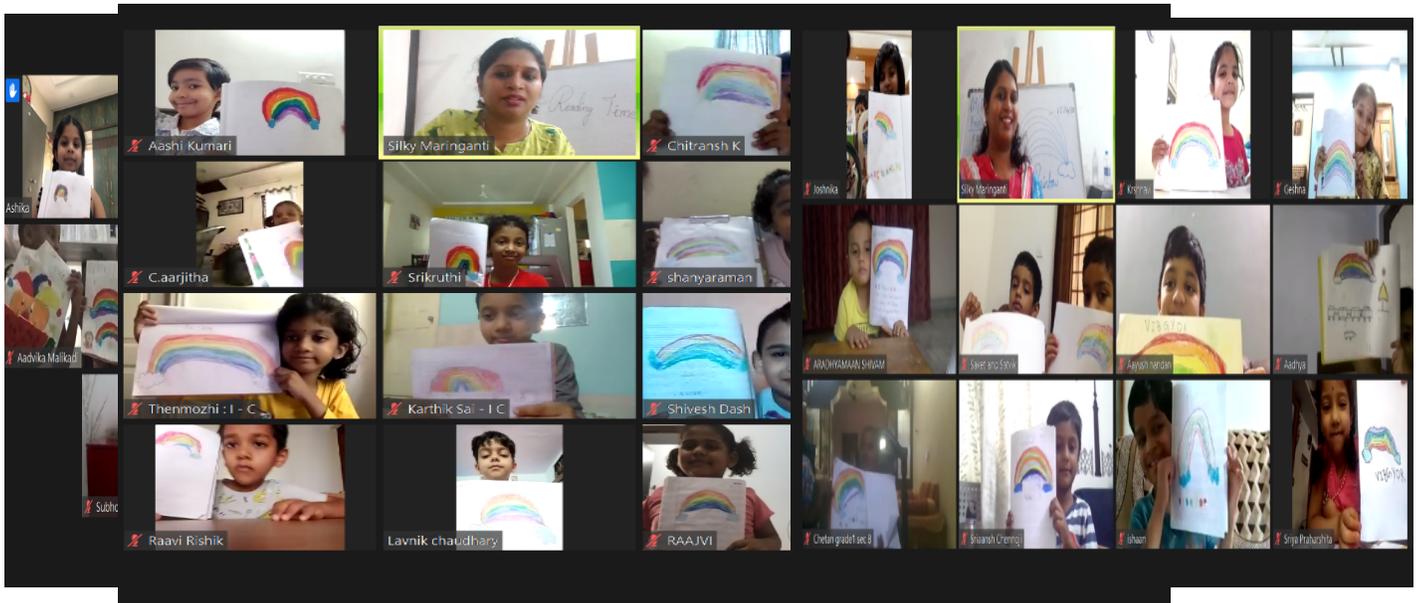
Scholastic and co-scholastic report- Grade I

English- Rainbow Activity:

“You can’t use up creativity. The more you use, the more you have.” Maya Angelou

When our cheerful 1st Graders brought beautiful rainbows to the class. Students reinforced the colour concepts in a fun filled way. In the process of creative learning, children also engaged in discussion about how rainbows are formed in the sky. Children made their vibrant rainbows listening to the lovely music while they complete their art work and sang joyfully.....

Violet, Indigo, Blue, Green, Yellow, Orange, Red..... It’s a Rainbow... It’s a Rainbow....



EVS- Show and Tell:

On March 22nd 2021, student of Grade I had a show and tell activity about their favourite toy. They expressed how precious there are to them. The young ones used their imagination and creativity to create inspiring presentations that reflected their skills, helped them to build their self-confidence, self-esteem and public speaking skills.



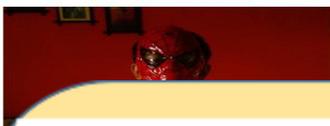
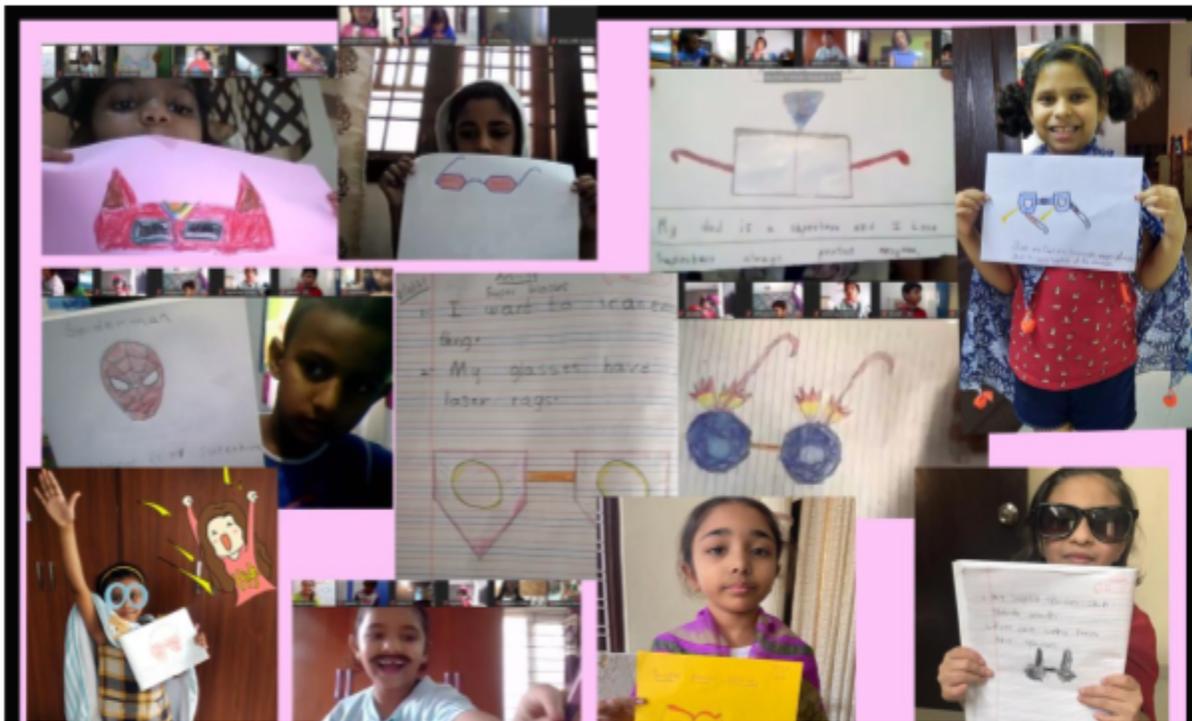
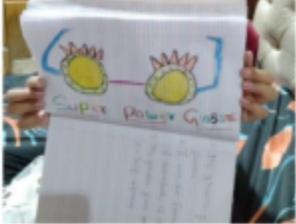
Scholastic and co-scholastic report- Grade II

“Don’t think out of the box, think like there is no box.”

Grade II students of AVN Vida International school have creative mind like no other. Children engaged in a fun activity of making their own, ‘**Super Power Glasses**’, with respect to the English lesson they learnt in the class. These amazing kids came up with most creative and unique concepts of making their, ‘**Super Power Glasses**’ to be get the power to find and trace

corona virus, to bring change in the world for good, to be able to see the beautiful nature around as do not find them anymore, to get the power to do magic, to be able to become super powerful English teacher and teach with extraordinary powers, to become invisible when needed , run fast, get the power of nature's five elements and many more mind boggling ideas popped up by these young creative minds. Children admired their peers' innovative ideas bringing, a healthy ambience and respect amongst each other.



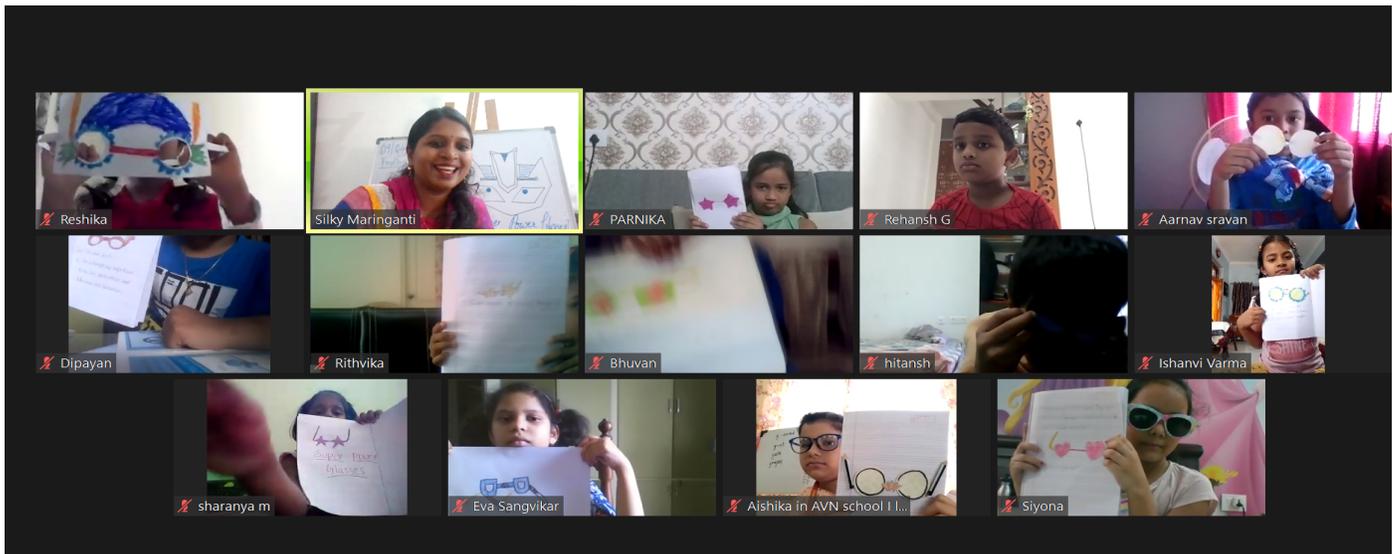


EVS-SHOW AND TELL ACTIVITY ABOUT MY FAMILY:

“Being a family means you are a part of something very wonderful. It means you will love and be loved for the rest of your life.”

On March 22nd 2021, students of grade 2 had an interactive session wherein they discussed about the family and their relations. During the session the kids introduced their family members and shared information about how much respect and affection they have towards their family members especially with their grandparents.

The activity was conducted to give a conceptual understanding about nuclear family and joint family.



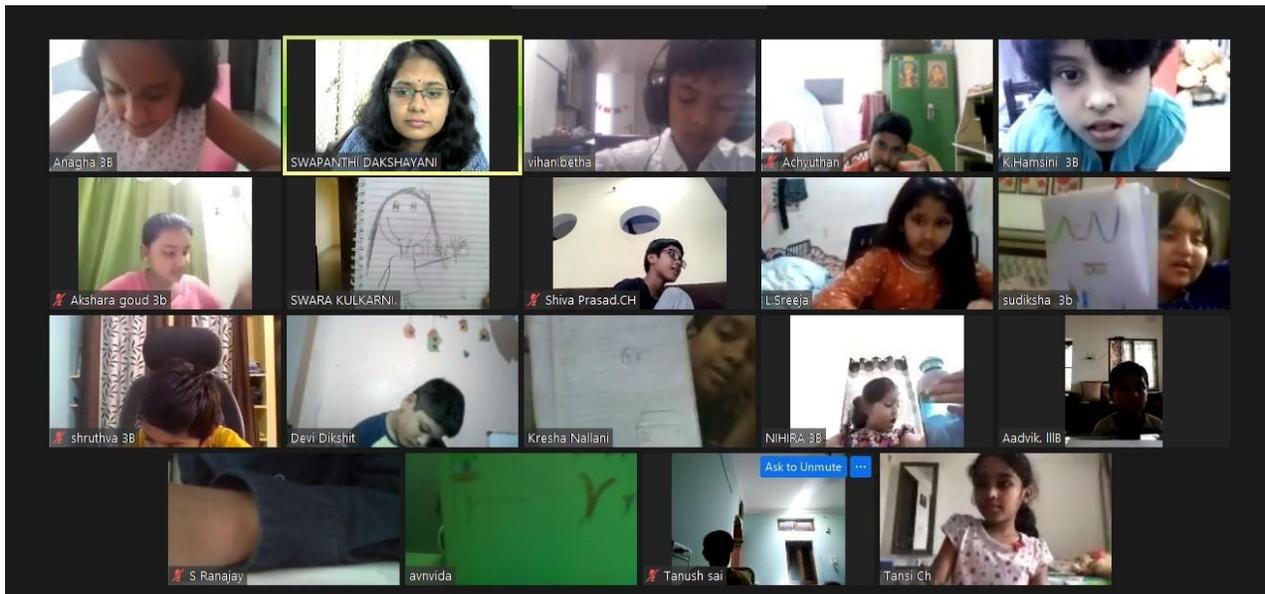
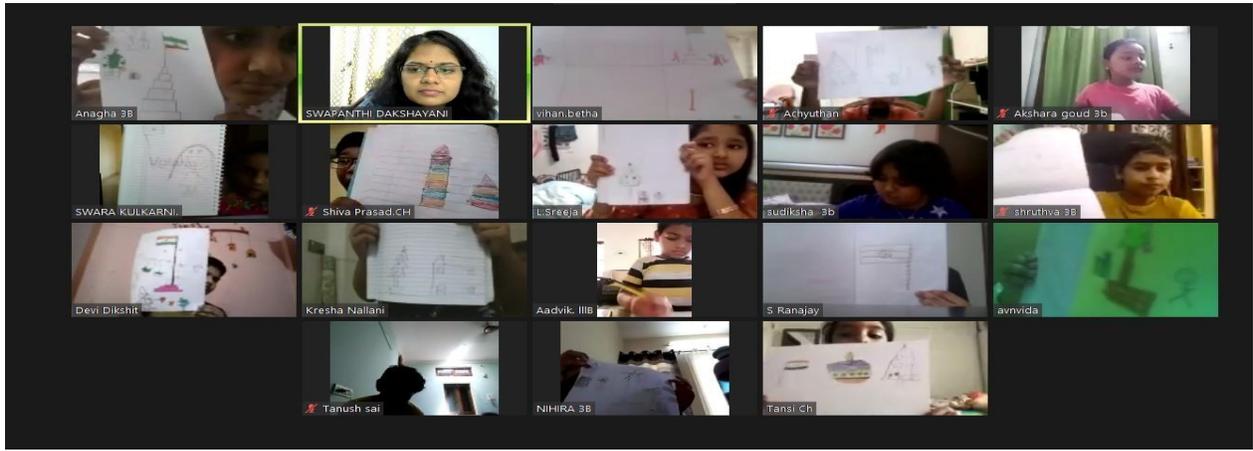
Scholastic and co-scholastic report- Grade III

Social- Interactive activity about “Festivals:

On 23rd March Interactive session was conducted wherein students of grade–III participated enthusiastically. Children were asked to get dressed traditionally and also they spoke a few lines about their favourite festival. Children gathered information about their favourite festivals from different sources. And they presented the topic with great interest. And they also learned new things from their peers. Even some students explained with hand drawn pictures of their favourite festivals. And at the end of the activity children were asked to draw doodles on listening to the name of the festival which

is an activity based on brainstorming.

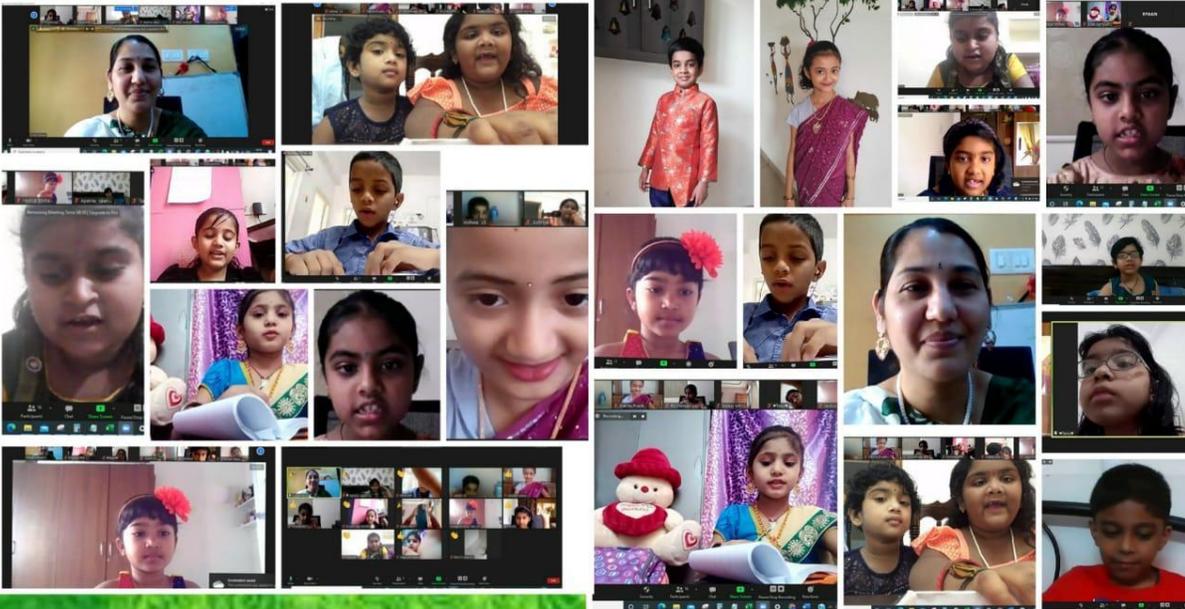
Through this session student learned the importance of festivals and they also understood that India has different cultures and how we respect each other and celebrate all festivals (Religious, Harvest and National) together. In short students were able to understand India is land which follows Unity in Diversity.



Festivals theme celebration activity - Social:

Students of Grade III participated in a Festivals theme-based activity. They dressed up in traditional attires and talked about their favourite festival and its importance in their lives. They also shared their favourite food they eat and expressed their happiness and learnt the importance of togetherness. They also learnt the true meaning behind the Festivals that are expressive way to celebrate glorious heritage, culture and traditions of our country India. They are meant to rejoice special moments and emotions in our lives with our loved ones. They play an important role to add structure to our social lives, and connect us with our families and backgrounds. Celebrating events and festivals in our school has become an integral part of learning and building a strong cultural belief. Such celebrations bring the students closer to each other's traditions and cultural beliefs and develop respect and understanding for each other's customs and traditions.

Festivals of our country India



Festivals of our country India



Festivals of India 🇮🇳 -Grade 3C



Science “ Favourite Food ”

“A good teacher can mould the child in right direction and show the correct path and also responsible for their holistic development.

The activity was interesting and informative making the children think and spoken about that in this way the learning was more effective.

It enhanced their learning by doing skills. Understood and knew about the components of food.

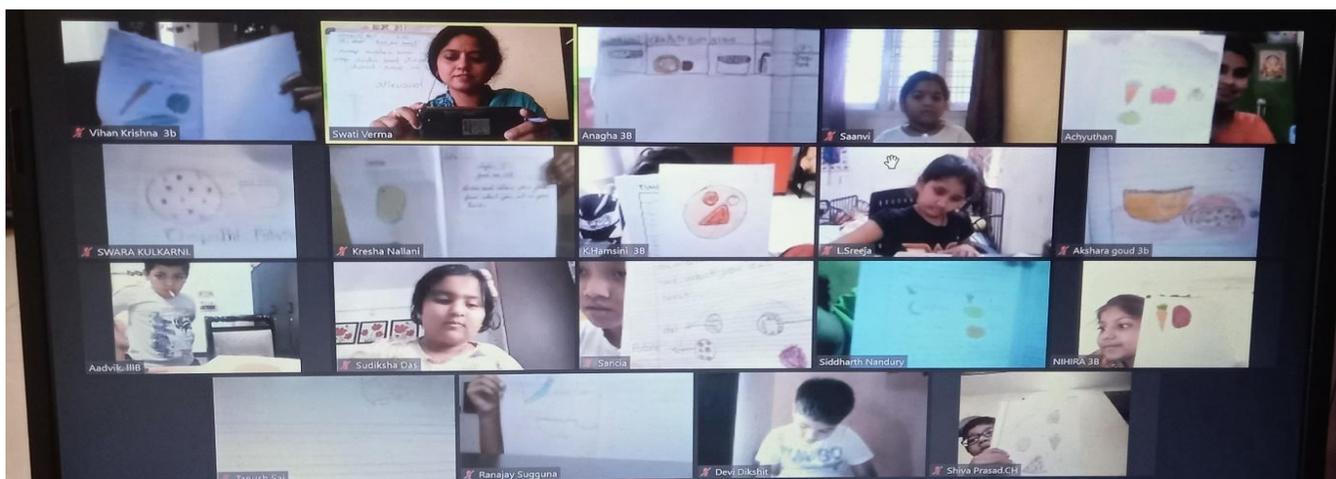
It was so miraculous it seems they worked together though it was virtual classroom.

“Take care of nature and understood very well not to harm our nature as it gives vital things to us. It’s the only place we have to live.”

The facilitator encouraged the students to collect the required material used for the project.

Knowledge of keeping such things can definitely help the students to achieve the conservation process.

Overall it was a motivating session as all the students actively took part and enjoyed the complete session.



SCIENCE: BALANCED DIET

The diet which contains all the nutrients in required amounts needed by our body for proper growth and development is called BALANCED DIET.

After the lesson children are able to take proper diet which is rich in proteins, which is required at their age. And they try to avoid JUNK FOOD.

Children are able to show the food items which are rich in Carbohydrates, Proteins, Fats, vitamins and minerals.



HEALTH IS WEALTH!!

STAY HEALTHY STAY SAFE!

Scholastic and co-scholastic report- Grade IV

SCIENCE ACTIVITY-MAKING RAINBOW BY USING SELF PREPARED COTTON YARNS.

Children were able to pull the fibres from cotton and twisted them to get cotton yarn .

They coloured them with colour crayons or painted with water colours or dipped in coloured water.

Dried the painted yarns and arranged them in a manner of rainbow colours.

Reflection: Children were able to differentiate fibre and yarn on their own after this activity.



On April 7th, discussed about the above topic (Making rainbow with self-made yarn) and shown how to get yarn from cotton.

Science topic- Clothes: Our protectors

Experiential learning effective learning

Like food and shelter clothes are also our basic need.

We are wearing cloths differently in different seasons in order to adjust with the changing atmospheric conditions (suitable for the season).

For example in summer it is suitable to wear cotton cloths as they absorb sweat.

And in winter it is suitable to wear woollen cloths as they do not let the heat to go out (retains heat). It's all about adaption of the climatic conditions.

Students collected different types of clothes they have at home such as cotton, silk, polyester, etc and stick it on paper. which help them to understand the type of cloth as they explore it practically. This motivates the students to understand the clothes that they wear every day and reason behind why we wear different types of clothes in different season.



Wind vane model activity by Social Grade IV Students -Students enthusiastically participated in a hands on do it yourself (DIY)activity to measure breezy weather in their environment. They made a simple version of the classic scientific measurement tool. A weather vane, wind vane, or weathercock is an instrument used for showing the direction of the wind. It is typically used as an architectural ornament to the highest point of a building. Students learnt that it is used for indicating *wind* direction. When mounted on an elevated shaft or spire, the *vane* rotates under the influence of the *wind* such that its center of pressure rotates to leeward and the *vane* points towards the direction of the *wind* As a part of subject enrichment activity, on the topic climate and seasons studied in social studies, Grade IV students made a homemade wind vane with best out of waste materials readily available at their home and made simple models to learn about the wind conditions in their surrounding environments around their home. They also explored how to compare the results of their observations to learn more about the prevailing wind conditions in their area of location. Hands-on learning also provided students with the opportunity to nurture their thinking, their creativity and learn through experiential learning through trial and error. They could experiment with new ideas and satisfy their curiosity at their own natural pace with a joy of learning.

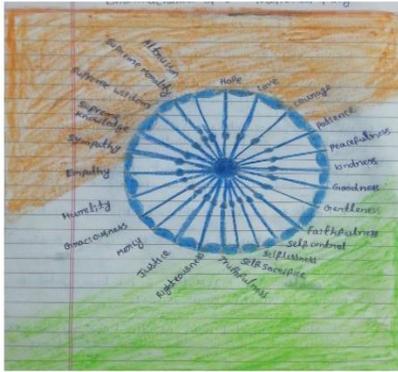
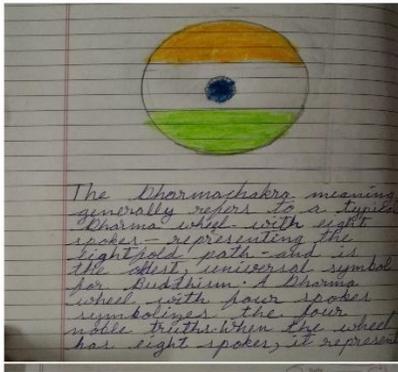




Scholastic and co-scholastic report- Grade V

Activity by Grade V Students: -Who’s your Famous role model? -Creative writing and speaking, Drawing Activity-Significance of Dharma chakra -Students of Grade V as a part of the topic “Some famous people” were inspired to be positive role models for their classmates and schoolmates with these engaging activities conducted on 18-03-2021 and 23-03-2021 and helped them to reflect on their own actions and the actions of others during the first month of the school activities, encouraging meaningful discourse among the students. Students spoke about their favourite role models, collected information from different resources, showcased their beautiful drawings and shared their creative thoughts with each other. They spoke about famous personalities from ancient, medieval periods and personalities of present times. They gathered information about famous people like Ashoka the great, Aryabhata, Kalpana Chawla, APJ. Abdul kalam, Mother Theresa, P.V Sindhu etc, To help students understand the meaning behind the importance of our Indian flag, a drawing activity of Our Indian flag depicting Ashoka chakra was also conducted. Students spoke about the significance of our National emblem and Ashoka chakra which features in the middle of the tricolour flag and has twenty-four spokes. It was adopted on July 22, 1947. The wheel is called the Ashoka Chakra because it appears on a number of edicts of Ashoka the great Mauryan dynasty king, the most prominent among which is the Lion Capital of Ashoka. Each spoke on the chakra symbolises one principle of life and also the twenty-four hours in the day, which is why it is also called the ‘Wheel of Time’. Some of the twenty-four principles that the spokes represent are love, courage, patience, self-sacrifice, truthfulness, righteousness, spiritual knowledge, and faith, among others. The objective behind these engaging activities is to make students understand that there is a need to not only have positive role models in their lives but also to be a positive role model themselves. To increase student’s awareness of influential people in the media and from the ancient, medieval past and history

of India and the objective to introduce students to be a successful person in the community and learn from the people around them and develop their life skills by experiential learning and to demonstrate the impact that specific people have had on the world.



Creative writing and speaking-Favourite role model-

Mother Teresa
 Mother Teresa established the "New Charity" in 1950. It is an organization that takes care of people who are hungry, aged, poor, and crippled. She also established "Normal Hindu" in 1952.
 She continued her work and for the welfare of the poor people until her death in 1997.

Notes:

- It's not about how much you do but how much love you put into what you do that counts.
- Intense love does not measure it just gives.

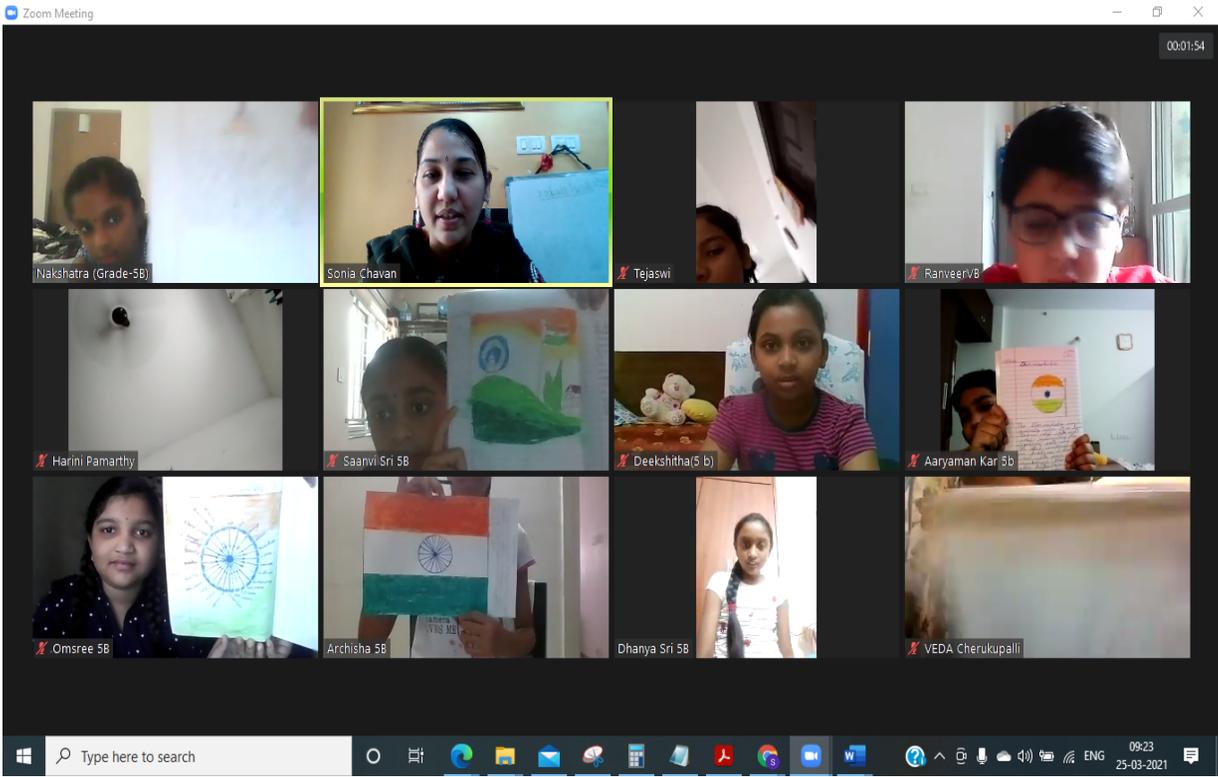
My Favourite Role Model
 My favourite role model is Kalpana Chawla. She was an astronaut. Her first mission to go to the space was in 1997. She went 27 times around the earth and 14 hours and 57 min she was in space. But on her second mission accident happened. When she went to the space on her second mission and coming back to the atmosphere, the rocket broke into many pieces and the crew members died. But I still love Kalpana Chawla because of her awesome space missions and hard work. I inspired by her life a lot and love to know more about her all the time.

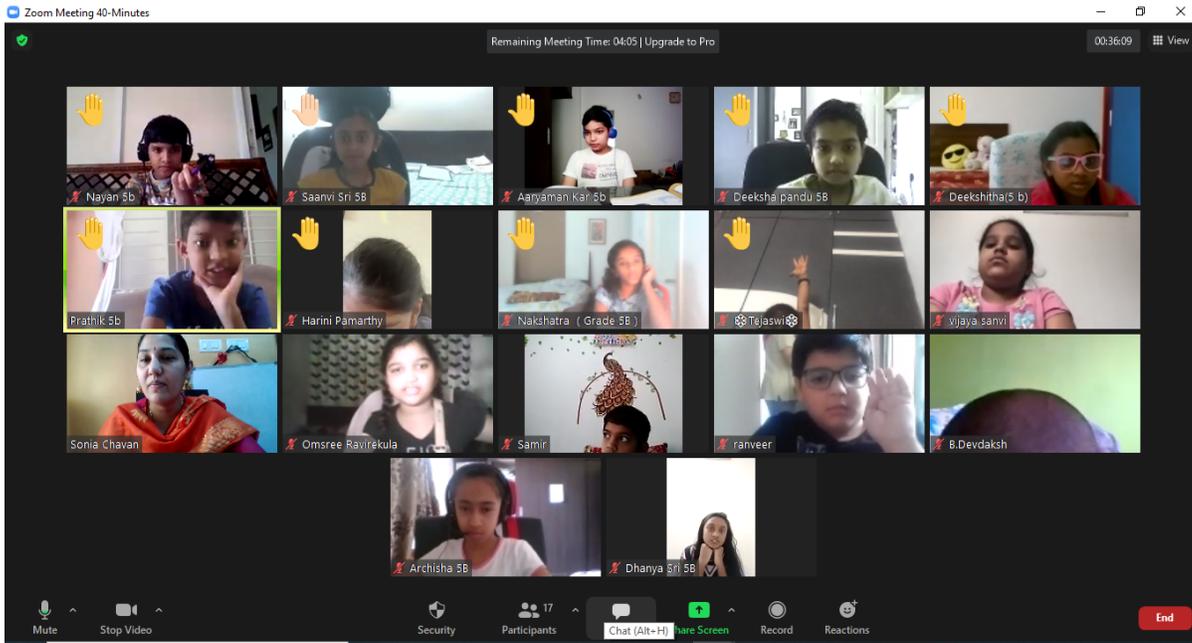
My Favorite role model
 Dr. P. Abdul Kalam
 My role model is Dr. P. Abdul Kalam because I want to have many jobs like he did and I will also care for my country and become an aerospace engineer. Dr. P. Abdul Kalam was the 11th president of India. He belonged to a simple family from Rameswaram in Tamil Nadu. His father was a boat owner when Kalam was a young boy, he sold newspapers to increase his family income. He completed his schooling from Rameswaram Elementary school. In 1954, he graduated in physics from St. Joseph's College in Trichy. After completing his higher studies in aerospace engineering, Dr. Kalam worked as a scientist with the Defence Research and Development Organisation (DRDO).

My favourite role model
 My favourite role model is my mother. My mother is my first teacher, my advisor, and my support system. She has always been there for me through thick and thin.
 She is an excellent cook; she has taught me to respect food and people.
 She is my role model because she gives me strength and motivates me.
 She is the most understanding person of all the people I know.

Role Model : P.V. SINDHU
 P. Venkata Sindhu has represented India in badminton at international levels.
 P. Gopichand was her mentor and inspiration for her to become a badminton player.
 P.V. Sindhu was the first Indian to win BWF tour finals in the year 2018.
 P.V. Sindhu was born on July 1, 1993.
 At the age of six, P.V. Sindhu decided to pursue her career in sports and badminton.

In 1950, Teresa founded missionaries of charity Roman Catholic religious congregation that had 4,500 nuns and was in 133 countries in 2000. She was a congregation manager for people who were suffering from HIV/AIDS, leprosy, tuberculosis.
 Quotes:-
 1) Peace begins with a smile.
 2) It's not about how much you do, but how much love you put into what you do that counts.





Creative writing and speaking-Favourite role model

19/3/2021 H.W

Sunil Chhetri - Sunil

Chhetri is a Indian footballer who plays as a striker or winger and the captain of both Indian Super league side Bengaluru FC and the Indian national football team.

1. Born - 3 August 1984
2. Age - 36 years

Role Model

My role model is Steve Jobs.

Steve has many innovations in his name. He is the cofounder of the apple company and created one of the most popular, high tech phones in the world. He has started his own company at a very young age. Steve Jobs has shown to the world how to dream and how

Role Model : P. SINDHU

- Venkata Sindhu has represented india in batminton at international levels
- P. Gopichand was her mentor and inspiration for her to become a batminton player

19/3/2021 (H.W)

Write about your favourite role model?

My favourite role model is Shakuntala Devi. Because my favourite subject is Maths and one day I want to be a great mathematician like her.

Science -Practical knowledge -long-term learning process

Sprouting

Sprouted seeds: Seeds which grow white thread like structures when soaked in water are called sprouted seeds. When the seeds begin to grow (or *germinate*) by developing roots they are called *sprouts*. *Sprouting* means the process by which seed *germinate* into *sprouts*. Some seeds that *sprout* is Moong, Black Gram (chana), green Gram, etc.

Students understand this process by the method learning by doing.

After giving demonstration in class and explanation about their nutritional value, students perform sprouting process at home, where they understood the process of germination.



English: My MOM

“All that I am or ever hope to be, I owe my angel mother”. These words are uttered by none other than Abraham Lincoln who is one of the greatest world leaders.

One cannot reimburse the eternal love and energy and the amount of sacrifice a mother showers on her offspring.

But still the little ones tried in their own way to demonstrate their gratitude to their please take a glimpse of the 7th graders, of AVN VIDA whose gesture is simply spell binding!

The beautiful THANK YOU cards with messages, poems and a storage box...!



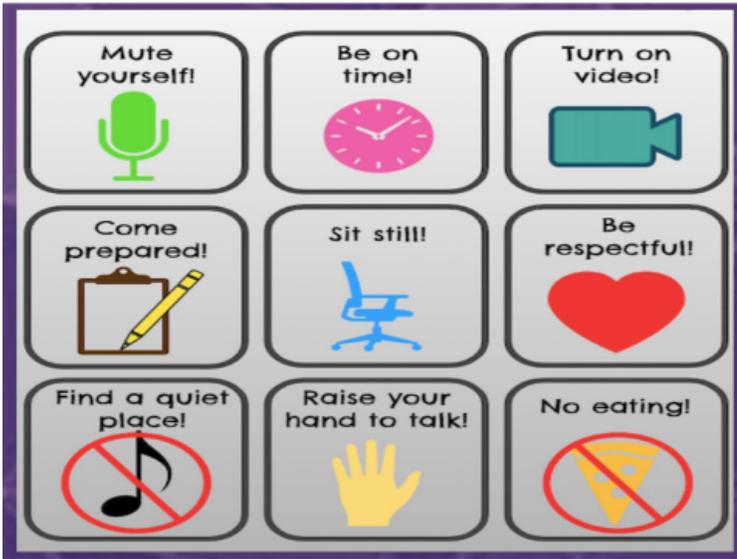
Scholastic and co-scholastic report- Grade VIII

English:Online classroom Etiquettes

Covid Pandemic no wonder took toll of many lives leaving a diabolical scar on the minds of whole human race. However , on the other hand it proved to be a *blessing in disguise* in some aspects. People from different fields , who are not in anyway in contact with technology are compelled to learn how to use it. For instance teachers and students learnt how to use the gadgets for virtual classrooms.

In this scenario, grade 8 students and teacher had a group discussion on “ONLINE CLASSROOM ETIQUETTES”.

One of the students, Advaita, beautifully presented a power point presentation on the topic.



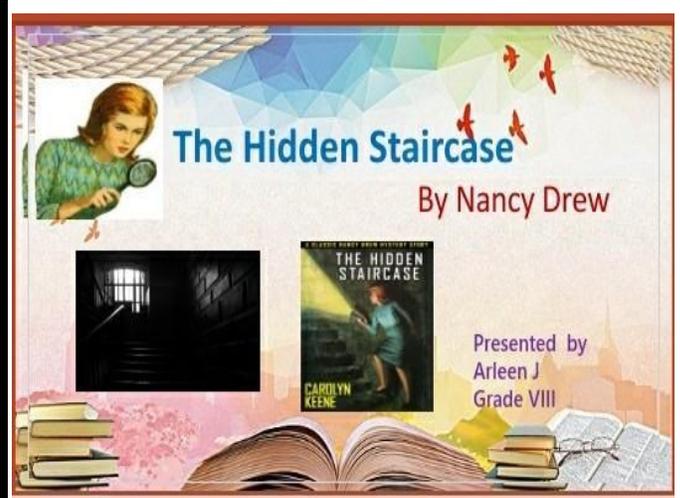
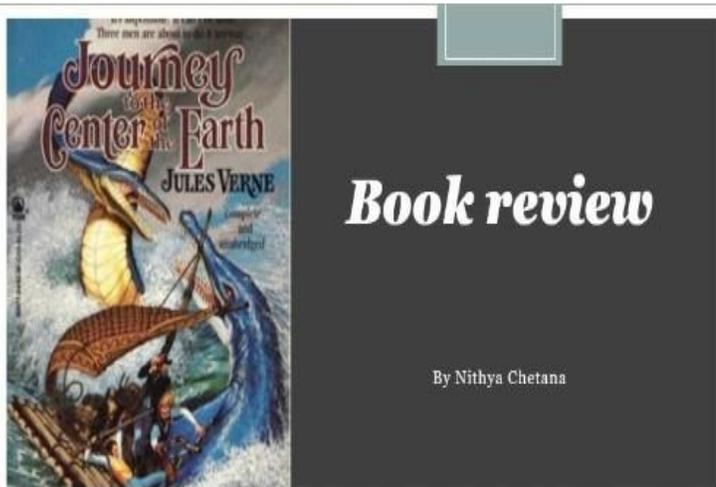
English : Book Review

“A READER LIVES A THOUSAND LIVES BEFORE HE DIES !!”

is rightly said by some great person. Yes indeed by reading books of various genres a person enriches his inner personality enormously.

Students of grade 8 have wonderfully proved this by reviewing a particular book which really touched their hearts and transported them into a different world and which opens up new vistas.

8th graders have beautifully carved a niche for themselves by presenting ppts with wonderful animation and captions.



Science “Model making”

“A good teacher can mould the child in right direction and show the correct path and also responsible for their holistic development.

The activity was interesting and informative making the children think and brought innovative ideas in this way the learning was more effective.

It enhanced their learning by doing skills and they understand the process of making models.

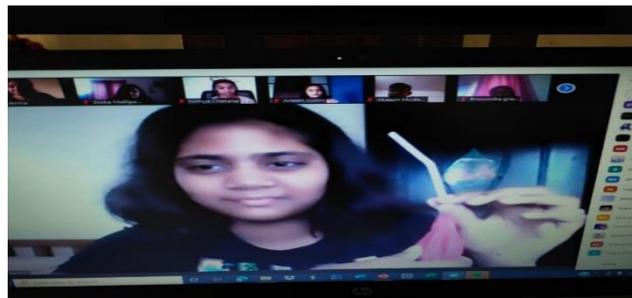
As they observed how it worked it was surprising for them.

“Take care of nature. It’s the only place you have to live.”

The facilitator encouraged the students to collect the required material used for the project.

Knowledge of keeping such things can definitely help the students to achieve the conservation process.

Overall it was a motivating session as all the students actively took part and enjoyed the complete session.



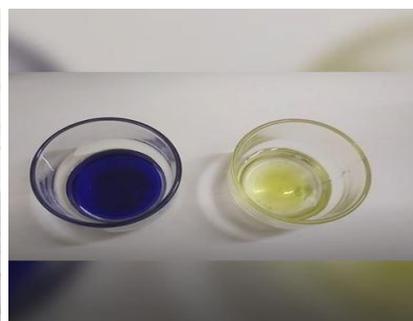
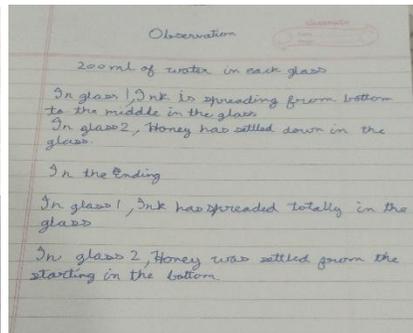
SCIENCE- DIFFUSION , MATTER IN OUR SURROUNDINGS.

ACTIVITY DESCRIPTION:

Diffusion: Intermixing of two different particles is known as Diffusion.

Children are able to do practicals enthusiastically which improves their cognitive development, scientific observation towards the topic.

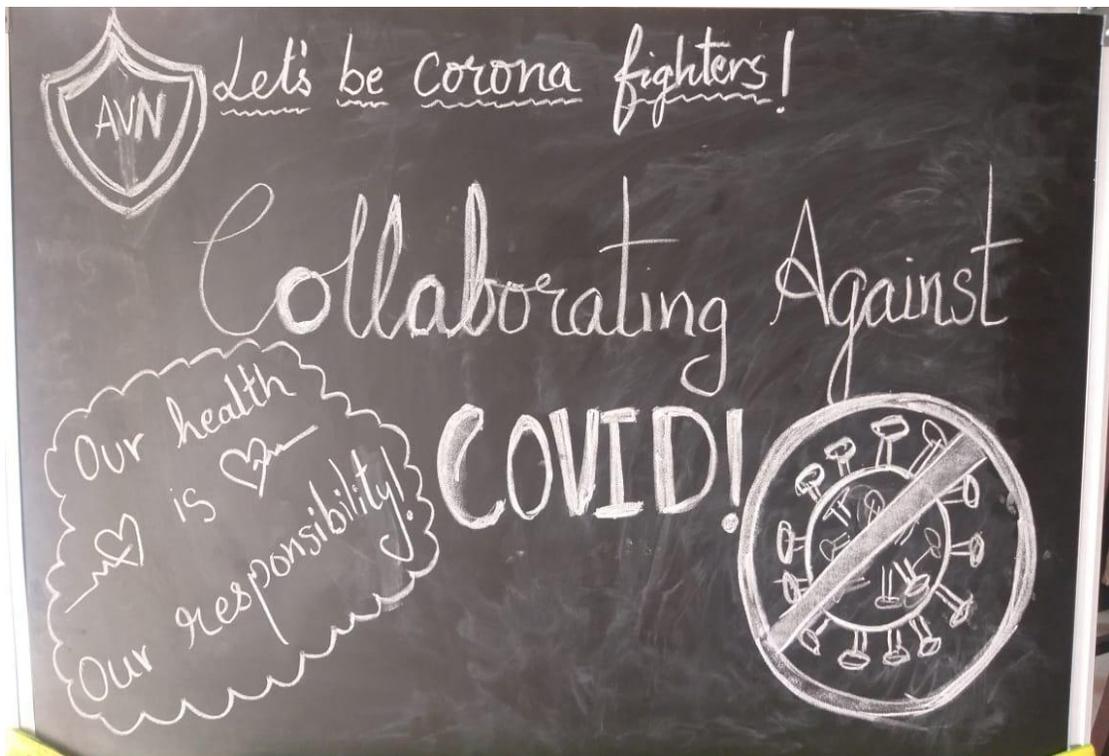
They took two glasses of water, in one glass they have added ink and in another glass of water honey. They observed the diffusion process in water glass which is with Ink after some time all the water turns to the respective ink color they had taken for the experiment. Honey is settle down at the bottom of another glass.

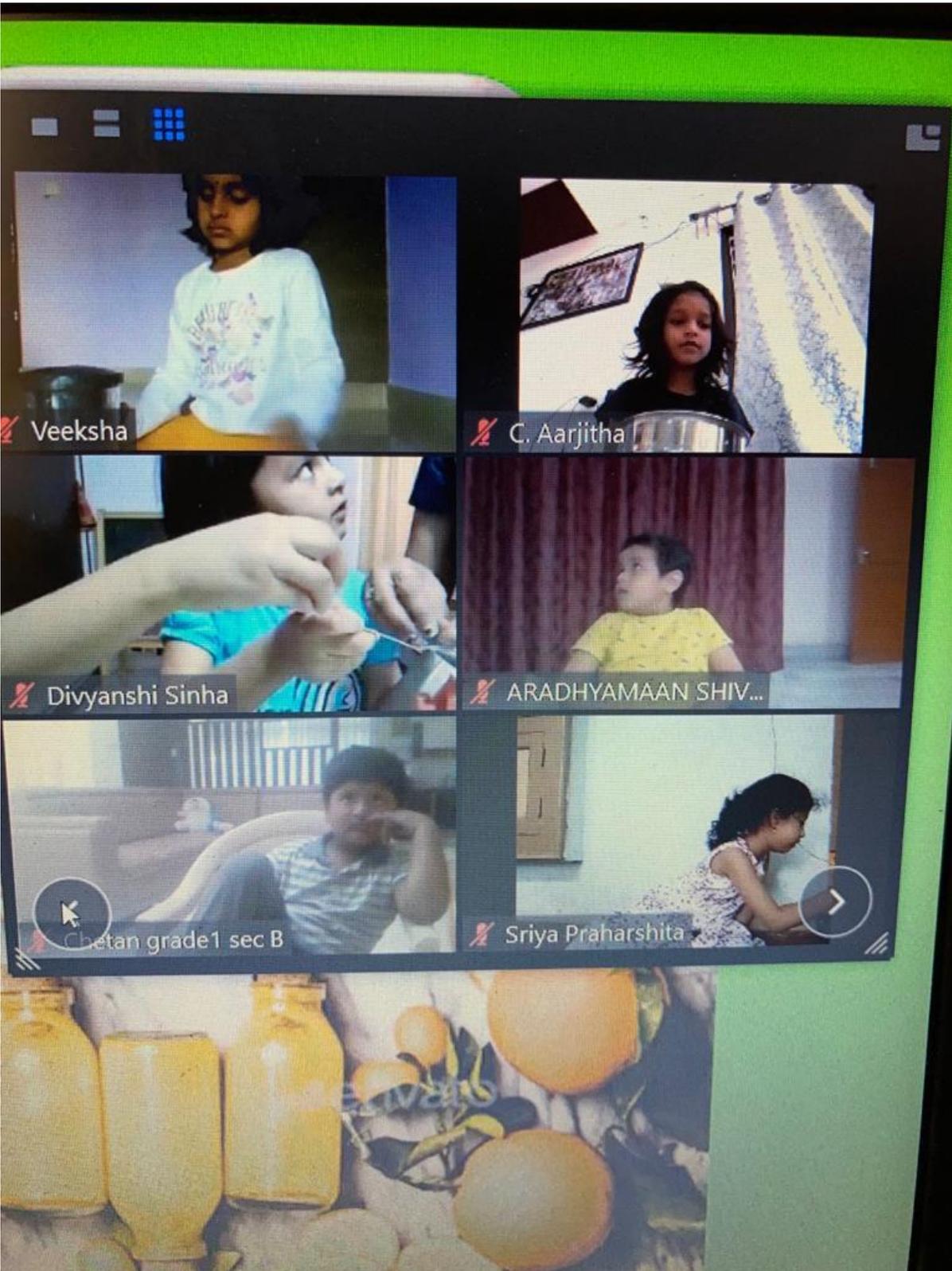


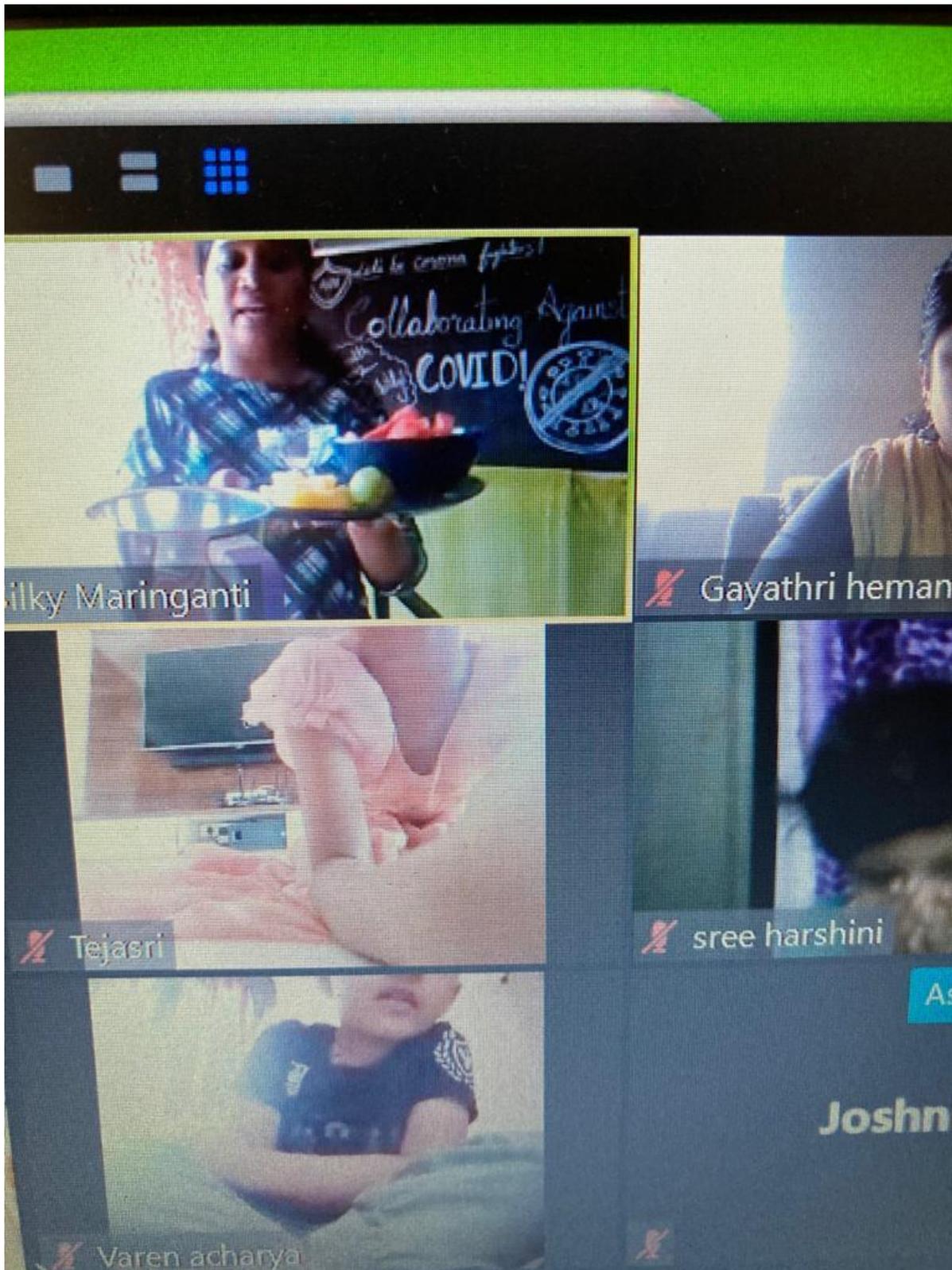
‘Prevention is better than cure. Our health is our responsibility, let’s be the corona fighters’

COVID cases in our country are rapidly increasing and our safety is becoming the priority. As a precautionary measure AVN Vida International School took an initiative to organise a workshop on the topic ‘Collaborating against COVID’ for all the parents and students.

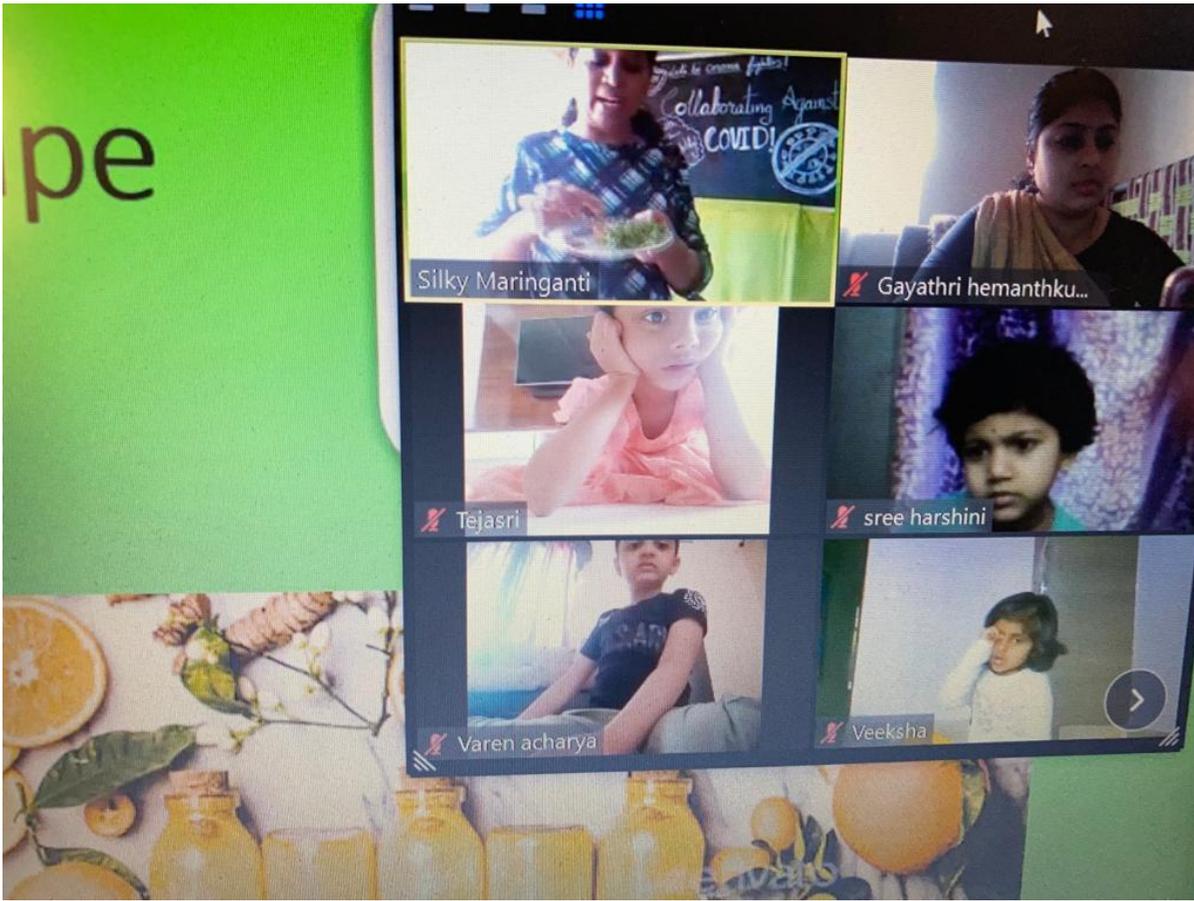
Collaborating against COVID workshop Week-1 that was conducted for all the grades from PP1 to Grade X. The workshop encompasses on some hands-on-activities like ways to maintain physical hygiene and its importance, physical activities, quick recipes etc., to strengthen our body’s self-defense system. The idea of the work shop was to mainly bring awareness to the current scenarios and portray a clear and actionable guidance for safe operations through the prevention can help us all to curb the virus.













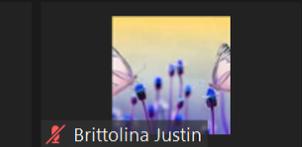
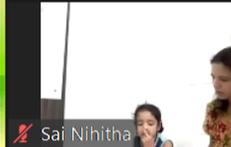
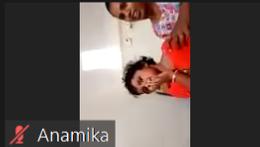
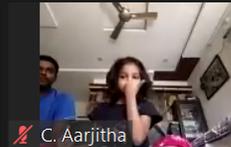
Vaccination.



Vaccination for COVID-19 is voluntary. However, it is advisable to receive the complete schedule of COVID-19 vaccine for protecting oneself against this disease and also to limit the spread of this disease to the close contacts including family members, friends, relatives and co-workers.



avn
vida INTERNATIONAL SCHOOL





Teachers Orientation

“Teachers encourage minds to think, hands to create and hearts to love”

A warm welcome and orientation for the teachers towards the new academic year was addressed by our beloved Principal, Mrs. Renu Chakraborty on Monday, 8th March 2021. The session was interactive and very informative. Teachers were given insight to new strategies and methodologies to face the new challenges. School regulations and guidelines were discussed. Teachers had great time by knowing each other and sharing their interests. The session helped the new teachers to know about the school, AVN Vida methodology of teaching and learning.



Experiential Learning- Workshop

Experiential learning is an engaged **learning** process whereby students “**learn by doing**” and by reflecting on the **experience**.

The Experiential Learning Workshop was conducted on Tuesday, 09 March 2021 by Mrs. Brittolina Justin, Academic Coordinator. The session entails a hands-on approach for teaching and learning that moves away from just the teacher at the front of the room imparting and transferring their knowledge to students, rather exhibits the ways to engage the students in the learning process. It makes learning an experience that moves beyond the classroom and strives to bring a more involved way of learning.



Micro Teaching

Microteaching- a teacher training technique currently practiced worldwide provides teachers an opportunity to perk up their teaching skills by improving the various simple tasks called teaching skills. With the proven success among the novice and seniors, microteaching helps to promote real-time teaching experiences. The core skills of microteaching such as presentation and reinforcement skills help the teachers to learn the art of teaching at ease and to the maximum extent.

The same was proven by our facilitators on Tuesday, 09 March, 2021. The teachers had an interactive session using various activities.

